



Next Step

2021 Year 12 completers survey

Post-school destinations of Year 12 completers from 2020

Carmel College



**Queensland
Government**

Introduction

This report is to inform the community about Year 12 completers' transitions into further education, training and employment.

This information is useful for:

- reviewing programs and services, such as subject offerings, career advice and links with employers and tertiary institutions
- reporting to parents through newsletters, annual reports and the school website.

The results are from the Department of Education's *Next Step — Year 12 Completers* survey. The survey is conducted six months after the end of each school year when students will have accepted tertiary education places. Students who completed Year 12 in 2020 at a state, Catholic or independent school, or TAFE secondary college in Queensland are included.

Post-school destinations are influenced by the transitioning environment, which can limit the options available to young people. Low response rates may not give an accurate summary of the cohort's destinations.



Find out more

Visit the *Next Step* website www.qld.gov.au/nextstep for more information on the survey, view the statewide report or create a custom report using report builder, which will be updated in October 2021.

Survey response rate



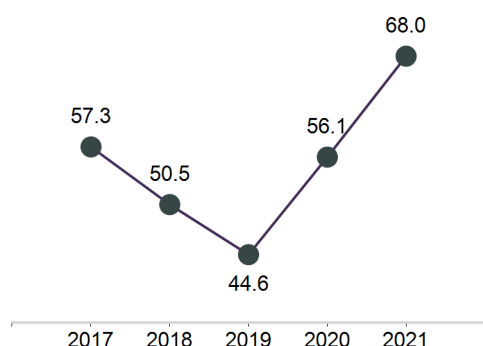
68.0% (117 out of 172 Year 12 completers)



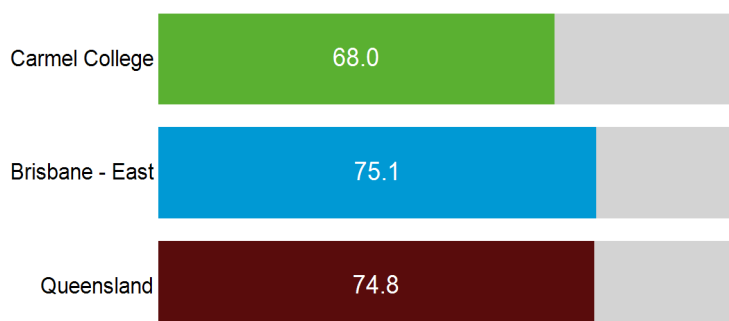
Increased by 10.7 percentage points since 2017.

Results may not be representative of all Year 12 completers from this school.

Response rate over time



School's response rate compared with SA4 region and state

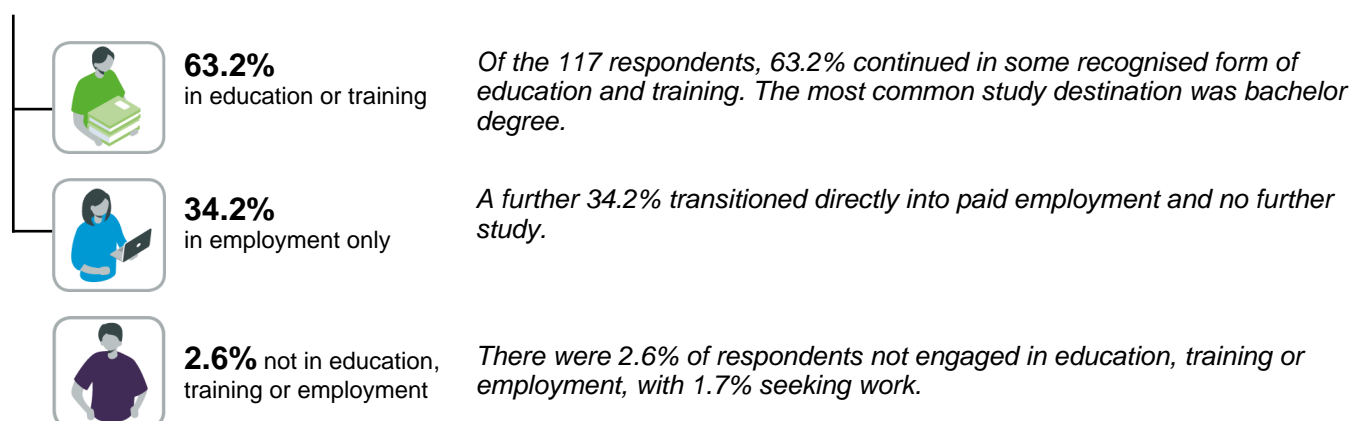


Post-school engagement

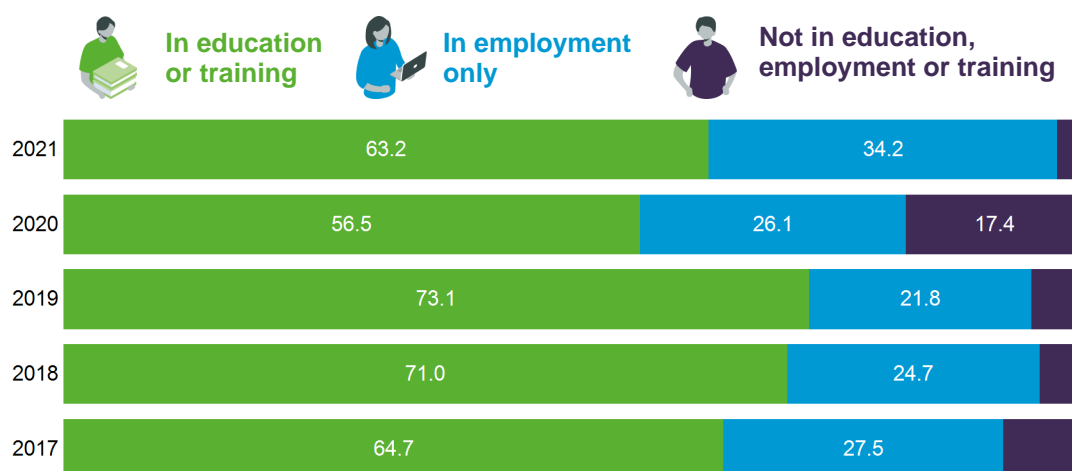
Year 12 completers from Carmel College have been categorised by their engagement in education and training, or employment. Survey respondents who are both working and studying are included in education and training. Apprentices and trainees are required to undertake a study component to their qualification so are also considered to be in education and training.

Engagement in education, training or employment

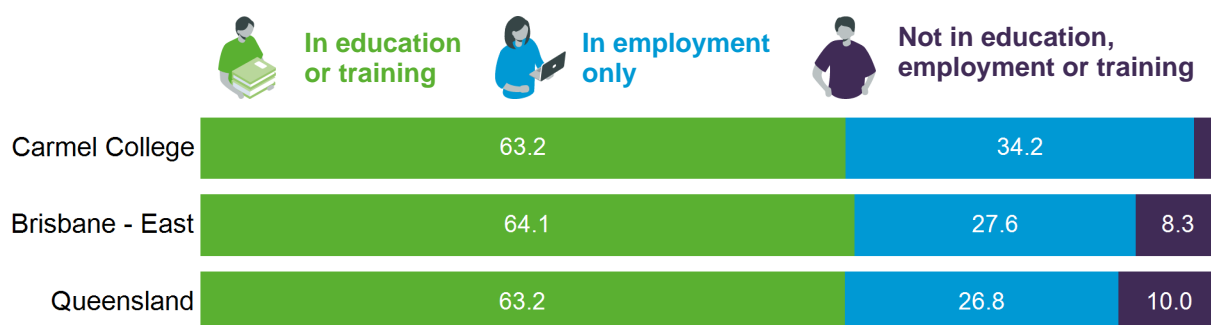
97.4% engaged in education, training or employment



Engagement over time



How does your school compare?



Main destination

Post-school destinations of survey respondents from Carmel College in 2021.

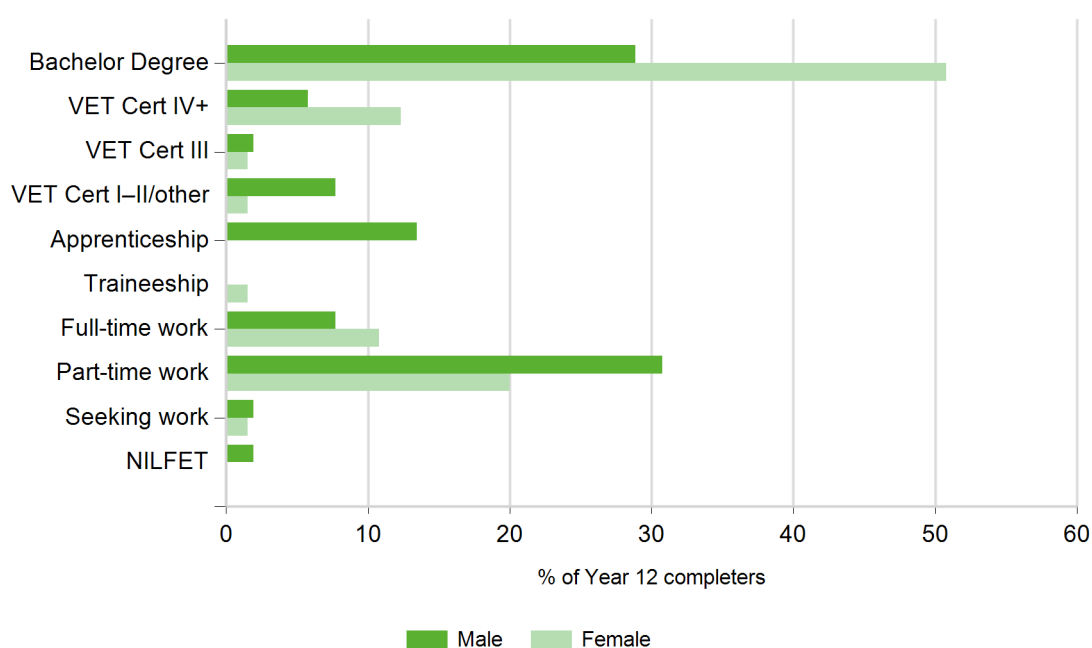
All Year 12 completers were assigned to a main destination. This categorisation system prioritises education-related destinations over other destinations. For example, Year 12 completers who were both studying and working are reported as studying for their main destination (See Appendix 2).

8.5% of respondents deferred a tertiary offer and are reported in their current post-school destination in this report.

Main destination by gender

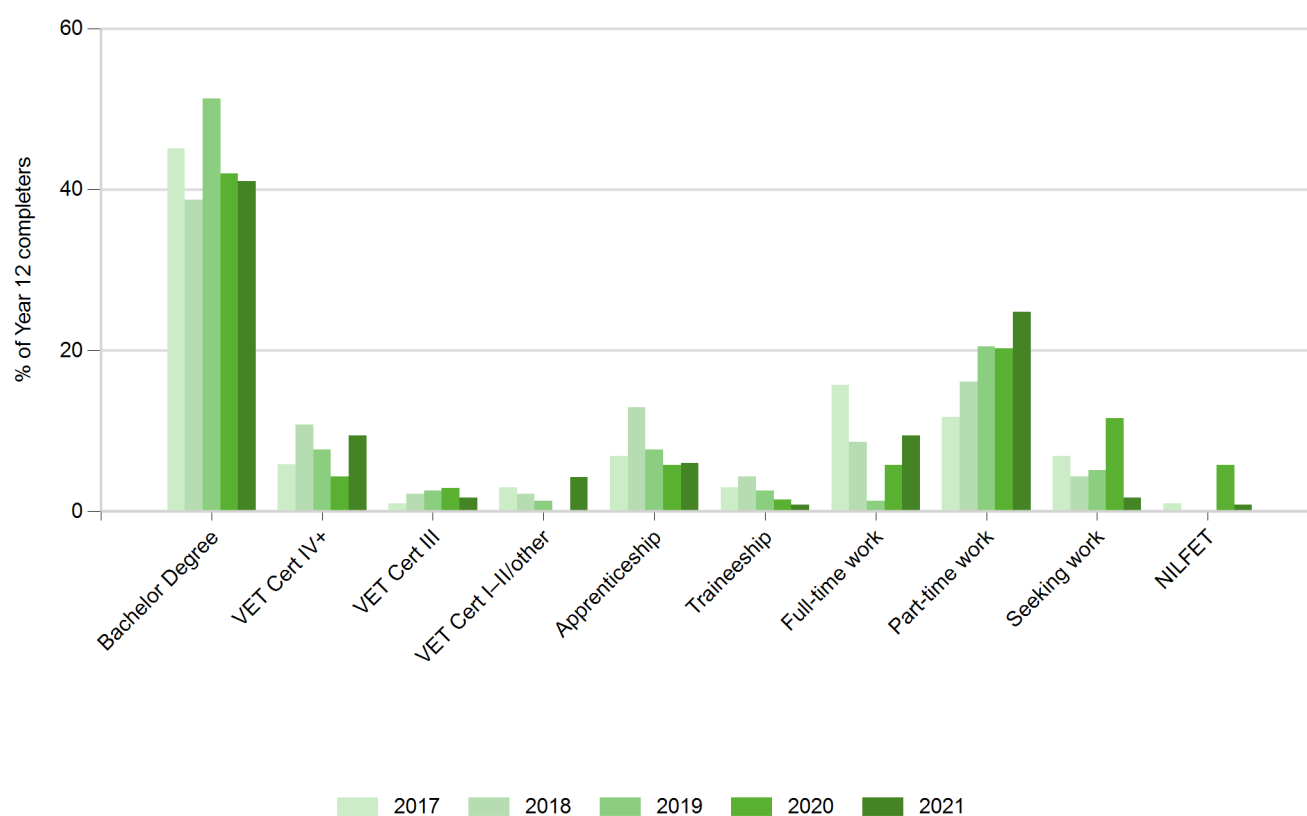
Main destination	Male		Female		Total	
	number	%	number	%	number	%
Bachelor Degree	15	28.8	33	50.8	48	41.0
VET Certificate IV+	3	5.8	8	12.3	11	9.4
VET Certificate III	1	1.9	1	1.5	2	1.7
VET Certificate I–II/other	4	7.7	1	1.5	5	4.3
Apprenticeship	7	13.5	0	0.0	7	6.0
Traineeship	0	0.0	1	1.5	1	0.9
Full-time employment	4	7.7	7	10.8	11	9.4
Part-time employment	16	30.8	13	20.0	29	24.8
Seeking work	1	1.9	1	1.5	2	1.7
NILFET*	1	1.9	0	0.0	1	0.9
Total	52	100.0	65	100.0	117	100.0

*NILFET: Not in the labour force, education or training.



Main destinations over time

Main destination	2017		2018		2019		2020		2021	
	no.	%	no.	%	no.	%	no.	%	no.	%
Bachelor Degree	46	45.1	36	38.7	40	51.3	29	42.0	48	41.0
VET Certificate IV+	6	5.9	10	10.8	6	7.7	3	4.3	11	9.4
VET Certificate III	1	1.0	2	2.2	2	2.6	2	2.9	2	1.7
VET Certificate I-II/other	3	2.9	2	2.2	1	1.3	0	0.0	5	4.3
Apprenticeship	7	6.9	12	12.9	6	7.7	4	5.8	7	6.0
Traineeship	3	2.9	4	4.3	2	2.6	1	1.4	1	0.9
Full-time employment	16	15.7	8	8.6	1	1.3	4	5.8	11	9.4
Part-time employment	12	11.8	15	16.1	16	20.5	14	20.3	29	24.8
Seeking work	7	6.9	4	4.3	4	5.1	8	11.6	2	1.7
NILFET	1	1.0	0	0.0	0	0.0	4	5.8	1	0.9
Total	102	100.0	93	100.0	78	100.0	69	100.0	117	100.0



Main destinations of subgroups

Main destination for students who completed a VET qualification in school (VETiS)

There were 66 respondents who completed a VETiS.

Main destination	VETiS		non-VETiS		Total	
	number	%	number	%	number	%
Bachelor Degree	16	24.2	32	62.7	48	41.0
VET Certificate IV+	10	15.2	1	2.0	11	9.4
VET Certificate III	2	3.0	0	0.0	2	1.7
VET Certificate I–II/other	1	1.5	4	7.8	5	4.3
Apprenticeship	6	9.1	1	2.0	7	6.0
Traineeship	1	1.5	0	0.0	1	0.9
Full-time employment	6	9.1	5	9.8	11	9.4
Part-time employment	22	33.3	7	13.7	29	24.8
Seeking work	1	1.5	1	2.0	2	1.7
NILFET	1	1.5	0	0.0	1	0.9
Total	66	100.0	51	100.0	117	100.0

Main destination for students who participated in a school-based apprenticeship or traineeship (SAT)

There were 4 respondents who participated in a SAT.

Main destination	SAT	non-SAT	Total	
	number	number	number	%
Bachelor Degree	1	47	48	41.0
VET Certificate IV+	1	10	11	9.4
VET Certificate III	0	2	2	1.7
VET Certificate I–II/other	0	5	5	4.3
Apprenticeship	1	6	7	6.0
Traineeship	0	1	1	0.9
Full-time employment	0	11	11	9.4
Part-time employment	1	28	29	24.8
Seeking work	0	2	2	1.7
NILFET	0	1	1	0.9
Total	4	113	117	100.0

Main destination for students who received an Australian Tertiary Admission Rank (ATAR) or International Baccalaureate Diploma (IBD)

There were 74 respondents who received an ATAR or IBD.

Main destination	ATAR or IBD		Not ATAR or IBD		Total	
	number	%	number	%	number	%
Bachelor Degree	46	62.2	2	4.7	48	41.0
VET Certificate IV+	4	5.4	7	16.3	11	9.4
VET Certificate III	1	1.4	1	2.3	2	1.7
VET Certificate I–II/other	4	5.4	1	2.3	5	4.3
Apprenticeship	1	1.4	6	14.0	7	6.0
Traineeship	0	0.0	1	2.3	1	0.9
Full-time employment	7	9.5	4	9.3	11	9.4
Part-time employment	9	12.2	20	46.5	29	24.8
Seeking work	1	1.4	1	2.3	2	1.7
NILFET	1	1.4	0	0.0	1	0.9
<i>Total</i>	<i>74</i>	<i>100.0</i>	<i>43</i>	<i>100.0</i>	<i>117</i>	<i>100.0</i>

Main destination for Aboriginal and Torres Strait Islander students

There was one respondent who identified as an Aboriginal and Torres Strait Islander person.

Data withheld for this subgroup to protect the confidentiality of individuals.

Education and training

This section examines the education and training destinations and includes Bachelor Degree, VET Certificate IV+, VET Certificate III, VET Certificate I-II/other, Apprenticeship and Traineeship main destinations.



63.2%

74 out of **117** Year 12 completers from Carmel College continued in education or training in 2021.



6.0%

7 Year 12 completers from Carmel College were enrolled in a double degree, combining two bachelor degrees into a single course of study.

What are they studying?

Study field (broad) by gender

Study field*	Male		Female		Total	
	number	%	number	%	number	%
Society And Culture	2	6.7	15	34.1	17	23.0
Engineering And Related Technologies	15	50.0	1	2.3	16	21.6
Health	1	3.3	12	27.3	13	17.6
Education	2	6.7	6	13.6	8	10.8
Natural And Physical Sciences	3	10.0	2	4.5	5	6.8
Management And Commerce	2	6.7	3	6.8	5	6.8
Information Technology	2	6.7	1	2.3	3	4.1
Architecture And Building	1	3.3	2	4.5	3	4.1
Creative Arts	1	3.3	2	4.5	3	4.1
Mixed Field Programmes	2	6.7	0	0.0	2	2.7
Food, Hospitality And Personal Services	1	3.3	0	0.0	1	1.4
Total (students)	** 30	—	44	100.0	** 74	—

Field of study categories based on the *Australian Standard Classification of Education*.

*Both fields of study have been included for 2 students enrolled in a double degree in more than one broad field.

**Total number of students is less than combined total of all study fields.

Study field (broad) by level of study

Study field*	Bachelor Degree		Other		Total	
	number	%	number	%	number	%
Society And Culture	13	27.1	4	15.4	17	23.0
Engineering And Related Technologies	7	14.6	9	34.6	16	21.6
Health	12	25.0	1	3.8	13	17.6
Education	7	14.6	1	3.8	8	10.8
Natural And Physical Sciences	5	10.4	0	0.0	5	6.8
Management And Commerce	0	0.0	5	19.2	5	6.8
Information Technology	3	6.3	0	0.0	3	4.1
Architecture And Building	1	2.1	2	7.7	3	4.1
Creative Arts	2	4.2	1	3.8	3	4.1
Mixed Field Programmes	0	0.0	2	7.7	2	2.7
Food, Hospitality And Personal Services	0	0.0	1	3.8	1	1.4
Total (students)	** 48	—	26	100.0	** 74	—

Field of study categories based on the *Australian Standard Classification of Education*.

Bachelor Degree includes Bachelor Degree, Bachelor (Honours) Degree, Master Degree and Doctoral Degree, in addition to apprentices and trainees who said they were studying at one of these levels of study.

Other includes Associate Degree, Advanced Diploma, Diploma, VET Certificate levels I - IV and unknown level of study.

*Both Fields of study have been included for 2 students enrolled in a double degree in more than one broad field.

**Total number of students is less than combined total of all study fields.

Study field (narrow) by gender

Study field*	Male		Female		Total	
	number	%	number	%	number	%
Teacher Education	2	6.7	5	11.4	7	9.5
Behavioural Science	0	0.0	7	15.9	7	9.5
Electrical and Electronic Engineering and Technology	6	20.0	0	0.0	6	8.1
Other Engineering and Related Technologies	4	13.3	1	2.3	5	6.8
Other Society and Culture	1	3.3	4	9.1	5	6.8
Nursing	0	0.0	5	11.4	5	6.8
Business and Management	1	3.3	3	6.8	4	5.4
Human Welfare Studies and Services	0	0.0	4	9.1	4	5.4
Rehabilitation Therapies	0	0.0	4	9.1	4	5.4
Architecture and Urban Environment	1	3.3	2	4.5	3	4.1
Other Health	1	3.3	2	4.5	3	4.1
Other Natural and Physical Sciences	1	3.3	2	4.5	3	4.1
General Education Programmes	2	6.7	0	0.0	2	2.7
Manufacturing Engineering and Technology	2	6.7	0	0.0	2	2.7
Mechanical and Industrial Engineering and Technology	2	6.7	0	0.0	2	2.7
Communication and Media Studies	1	3.3	1	2.3	2	2.7
Computer Science	1	3.3	1	2.3	2	2.7
Law	1	3.3	1	2.3	2	2.7
Justice and Law Enforcement	0	0.0	2	4.5	2	2.7
Aerospace Engineering and Technology	1	3.3	0	0.0	1	1.4
Biological Sciences	1	3.3	0	0.0	1	1.4
Food and Hospitality	1	3.3	0	0.0	1	1.4
Other Information Technology	1	3.3	0	0.0	1	1.4
Other Management and Commerce	1	3.3	0	0.0	1	1.4
Physics and Astronomy	1	3.3	0	0.0	1	1.4
Other Education	0	0.0	1	2.3	1	1.4
Performing Arts	0	0.0	1	2.3	1	1.4
Pharmacy	0	0.0	1	2.3	1	1.4
Total (students)	** 30	—	** 44	—	** 74	—

Field of study categories based on the *Australian Standard Classification of Education*.

*Both fields of study have been included for 5 students enrolled in a double degree in more than one narrow field.

**Total number of students is less than combined total of all study fields.

Study field (narrow) by level of study

Study field*	Bachelor Degree		Other		Total	
	number	%	number	%	number	%
Teacher Education	6	12.5	1	3.8	7	9.5
Behavioural Science	7	14.6	0	0.0	7	9.5
Electrical and Electronic Engineering and Technology	1	2.1	5	19.2	6	8.1
Other Engineering and Related Technologies	3	6.3	2	7.7	5	6.8
Other Society and Culture	5	10.4	0	0.0	5	6.8
Nursing	4	8.3	1	3.8	5	6.8
Business and Management	0	0.0	4	15.4	4	5.4
Human Welfare Studies and Services	1	2.1	3	11.5	4	5.4
Rehabilitation Therapies	4	8.3	0	0.0	4	5.4
Architecture and Urban Environment	1	2.1	2	7.7	3	4.1
Other Health	3	6.3	0	0.0	3	4.1
Other Natural and Physical Sciences	3	6.3	0	0.0	3	4.1
General Education Programmes	0	0.0	2	7.7	2	2.7
Manufacturing Engineering and Technology	2	4.2	0	0.0	2	2.7
Mechanical and Industrial Engineering and Technology	1	2.1	1	3.8	2	2.7
Communication and Media Studies	2	4.2	0	0.0	2	2.7
Computer Science	2	4.2	0	0.0	2	2.7
Law	2	4.2	0	0.0	2	2.7
Justice and Law Enforcement	1	2.1	1	3.8	2	2.7
Aerospace Engineering and Technology	0	0.0	1	3.8	1	1.4
Biological Sciences	1	2.1	0	0.0	1	1.4
Food and Hospitality	0	0.0	1	3.8	1	1.4
Other Information Technology	1	2.1	0	0.0	1	1.4
Other Management and Commerce	0	0.0	1	3.8	1	1.4
Physics and Astronomy	1	2.1	0	0.0	1	1.4
Other Education	1	2.1	0	0.0	1	1.4
Performing Arts	0	0.0	1	3.8	1	1.4
Pharmacy	1	2.1	0	0.0	1	1.4
Total (students)	** 48	—	26	100.0	** 74	—

Field of study categories based on the *Australian Standard Classification of Education*.

Bachelor Degree includes Bachelor Degree, Bachelor (Honours) Degree, Master Degree and Doctoral Degree, in addition to apprentices and trainees who said they were studying at one of these levels of study.

Other includes Associate Degree, Advanced Diploma, Diploma, VET Certificate levels I - IV and unknown level of study.

*Both fields of study have been included for 5 students enrolled in a double degree in more than one narrow field.

**Total number of students is less than combined total of all study fields.


Where are they studying?

Study institution by gender


Institution name	Male		Female		Total	
	number	%	number	%	number	%
Queensland University of Technology	7	23.3	10	22.7	17	23.0
Griffith University	3	10.0	13	29.5	16	21.6
The University of Queensland	6	20.0	5	11.4	11	14.9
TAFE Queensland Greater Brisbane	3	10.0	5	11.4	8	10.8
Australian Catholic University	2	6.7	5	11.4	7	9.5
Other private training college	3	10.0	3	6.8	6	8.1
TAFE Queensland SkillsTech	2	6.7	0	0.0	2	2.7
Bond University	1	3.3	0	0.0	1	1.4
Other institution	1	3.3	0	0.0	1	1.4
Other/Unspecified Queensland TAFE	1	3.3	0	0.0	1	1.4
University of Southern Queensland	1	3.3	0	0.0	1	1.4
Interstate university	0	0.0	1	2.3	1	1.4
JMC Academy	0	0.0	1	2.3	1	1.4
TAFE Queensland North Queensland	0	0.0	1	2.3	1	1.4
Total	30	100.0	44	100.0	74	100.0

How are they studying?


73.0%
studying at university



82.4%
studying full-time



86.5%
combining study with paid employment



Employment (total)

This section examines the labour market outcomes for Year 12 completers from Carmel College.



88.9%

104 out of 117 Year 12 completers were in paid employment in 2021. This figure includes 40 who were only working and 64 who were both working and studying.

What jobs are they doing?

Occupation by gender

Occupational unit group	Male		Female		Total	
	number	%	number	%	number	%
Sales Assistants (General)	9	20.0	15	25.4	24	23.1
Checkout Operators and Office Cashiers	5	11.1	6	10.2	11	10.6
Bar Attendants and Baristas	2	4.4	5	8.5	7	6.7
Waiters	1	2.2	6	10.2	7	6.7
Child Carers	0	0.0	6	10.2	6	5.8
Electricians	4	8.9	0	0.0	4	3.8
Kitchenhands	3	6.7	1	1.7	4	3.8
Other Miscellaneous Labourers	3	6.7	1	1.7	4	3.8
Building and Plumbing Labourers	2	4.4	1	1.7	3	2.9
Cafe Workers	1	2.2	2	3.4	3	2.9
Other Hospitality Workers	0	0.0	3	5.1	3	2.9
Gardeners	2	4.4	0	0.0	2	1.9
Storepersons	2	4.4	0	0.0	2	1.9
Aged and Disabled Carers	0	0.0	2	3.4	2	1.9
Nursing Support and Personal Care Workers	0	0.0	2	3.4	2	1.9
Bakers and Pastrycooks	1	2.2	0	0.0	1	1.0
Cabinetmakers	1	2.2	0	0.0	1	1.0
Cooks	1	2.2	0	0.0	1	1.0
Delivery Drivers	1	2.2	0	0.0	1	1.0
Earthmoving Plant Operators	1	2.2	0	0.0	1	1.0
Electronic Engineering Draftspersons and Technicians	1	2.2	0	0.0	1	1.0
Garden and Nursery Labourers	1	2.2	0	0.0	1	1.0
ICT Support Technicians	1	2.2	0	0.0	1	1.0
Outdoor Adventure Guides	1	2.2	0	0.0	1	1.0
Shelf Fillers	1	2.2	0	0.0	1	1.0
Structural Steel and Welding Trades Workers	1	2.2	0	0.0	1	1.0
Cafe and Restaurant Managers	0	0.0	1	1.7	1	1.0
Conference and Event Organisers	0	0.0	1	1.7	1	1.0
Other	0	0.0	7	11.9	7	6.7
Total	45	100.0	59	100.0	104	100.0

Occupation category based on the *Australian and New Zealand Standard Classification of Occupations*. Total

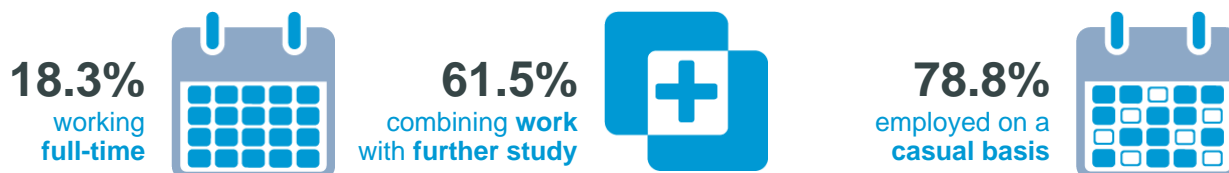
What industry are they working in?

Industry by gender

Industry	Male		Female		Total	
	number	%	number	%	number	%
Accommodation & Food Services	15	33.3	22	37.3	37	35.6
Retail Trade	13	28.9	19	32.2	32	30.8
Health Care & Social Assistance	0	0.0	11	18.6	11	10.6
Construction	9	20.0	1	1.7	10	9.6
Administrative & Support Services	2	4.4	1	1.7	3	2.9
Manufacturing	2	4.4	0	0.0	2	1.9
Professional, Scientific & Technical Services	2	4.4	0	0.0	2	1.9
Transport, Postal & Warehousing	1	2.2	0	0.0	1	1.0
Wholesale Trade	1	2.2	0	0.0	1	1.0
Agriculture, Forestry & Fishing	0	0.0	1	1.7	1	1.0
Arts & Recreation Services	0	0.0	1	1.7	1	1.0
Education & Training	0	0.0	1	1.7	1	1.0
Financial & Insurance Services	0	0.0	1	1.7	1	1.0
Information Media & Telecommunications	0	0.0	1	1.7	1	1.0
Total	45	100.0	59	100.0	104	100.0

Industry categories are based on the *Australian and New Zealand Standard Industrial Classification (ANZSIC)*. Total

How are they working?



Not in Education, Employment, or Training (NEET)

This section examines the reasons why Year 12 completers from Carmel College were not engaged in education, employment or training.



2.6%

3 out of 117 Year 12 completers were not engaged in education, employment or training at the time of the survey.

Why are they not studying?

Main reason for not studying

Main reason	Total
	number
Family commitments - parenting/pregnancy	1
Not interested in further study/already finished studying	1
Undecided and considering options	1
<i>Total</i>	3

Have they had work since school?



66.7%

2 out of 3 Year 12 completers were not working or studying at the time of the survey, but had paid employment at some time since finishing school.

Main reason for stopping previous job

Main reason	Total
	number
Family commitments - parenting/pregnancy	1
Not satisfied with the job	1
<i>Total</i>	2

Are they seeking work?



66.7%

2 out of 3 Year 12 completers were not working or studying at the time of the survey, but were seeking work.

Main reason unsuccessful getting a job

Main reason	Total
	number
Not trying very hard	1
Only just started looking for job	1
<i>Total</i>	<i>2</i>

Why are they not seeking work?



33.3%

1 out of 3 Year 12 completers was not working or studying at the time of the survey and was not seeking work, also known as NILFET.

Main reason not looking for a job

Main reason	Total
	number
Accepted a job that will start at a later date	1
<i>Total</i>	<i>1</i>

Where to from here?

33.3%
taking a
gap year



0.0%
deferred a place
at university



33.3%
waiting for work or
study to commence



Appendices

Appendix 1 – Acronyms and initialisms

ATAR	Australian Tertiary Admission Rank
DW	Data withheld
IBD	International Baccalaureate Diploma
NA	Not applicable
NILFET	Not in the labour force, education or training
SAT	School-based apprenticeships and traineeships
TAFE	Technical and further education
VET	Vocational Education and Training

Appendix 2 – Explanatory notes

Main destination

A structured hierarchy of study and labour force destinations for Year 12 completers, who were assigned to categories as follows:

- students were assigned to the relevant higher education or VET category, even if they were also employed
- apprentices and trainees were assigned to their respective category and classified as education and training since their training involves study
- those assigned to a labour force category (employed or seeking work) were not also undertaking study
- those who were not studying and not in the labour force (not employed and not seeking work) were categorised as NILFET.

Main destination categories

Education and training – higher education

Bachelor Degree*	Studying at Bachelor Degree level (including Honours), or higher.
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Education and training – VET categories

VET Certificate IV+*	Studying at Certificate IV, Diploma, Advanced Diploma or Associate Degree level (excluding apprentices and trainees).
VET Certificate III*	Studying at Certificate III level (excluding apprentices and trainees).
VET Certificate I–II/other*	Studying at Certificate I or II level (excluding apprentices and trainees). This category also includes students in an unspecified VET course, other basic course (e.g. short course) and unknown course level.
Apprenticeship*	Employment-based apprenticeship.
Traineeship*	Employment-based traineeship.

Employment

Full-time employment	Working full-time (35 hours or more per week) and not in an education or training category. This includes people with multiple part-time or casual jobs that total 35 hours or more.
Part-time employment	Working part-time or casual (fewer than 35 hours per week) and not in an education or training category.

Not in education, employment or training (NEET)

Seeking work	Looking for work and not in an education or training category.
NILFET	Not in education or training, not working and not seeking work.

*Some respondents may also be in employment or seeking work.



More information

For more information about terms and categorisations used in this report, view the research method section of the *Next Step* website www.qld.gov.au/nextstep